



Accountability Data Performance Participation Attendance and Graduation

Postsecondary Readiness Profile KG Readiness Postsecondary Outcomes

Finance Data

Search

District Name: WOLFE CITY ISD

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 324

Campus Name: WOLFE CITY EL

Grade Span: EE - 05

Campus Number: 116909101

School Type: Elementary

[Download Excel](#)

						African American		American Indian		Pacific Islander		Two or More Races (Current)	Special Ed (Former)	Special Ed	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																			
Grade 3 Reading																			
At Approaches Grade Level or Above																			
	2019	76%	100%	<b>100%</b>	*	*	100%	-	-	-	*	*	*	100%	100%	100%	100%	*	
	2018	77%	94%	<b>94%</b>	*	100%	95%	-	*	-	-	*	86%	92%	100%	94%	100%		
At Meets Grade Level or Above																			
	2019	45%	73%	<b>73%</b>	*	*	84%	-	-	-	*	*	*	72%	75%	61%	*		
	2018	43%	67%	<b>67%</b>	*	44%	74%	-	*	-	-	*	71%	67%	69%	58%	20%		
At Masters Grade Level																			
	2019	27%	32%	<b>32%</b>	*	*	39%	-	-	-	*	*	*	31%	38%	26%	*		
	2018	25%	27%	<b>27%</b>	*	11%	31%	-	*	-	-	*	43%	28%	23%	23%	0%		
Grade 3 Mathematics																			
At Approaches Grade Level or Above																			
	2019	79%	97%	<b>97%</b>	*	*	100%	-	-	-	*	*	*	97%	100%	96%	*		
	2018	78%	96%	<b>96%</b>	*	100%	97%	-	*	-	-	*	86%	95%	100%	97%	100%		
At Meets Grade Level or Above																			
	2019	49%	68%	<b>68%</b>	*	*	68%	-	-	-	*	*	*	66%	75%	65%	*		
	2018	47%	77%	<b>77%</b>	*	56%	85%	-	*	-	-	*	86%	72%	92%	74%	40%		
At Masters Grade Level																			
	2019	25%	32%	<b>32%</b>	*	*	39%	-	-	-	*	*	*	34%	25%	30%	*		
	2018	23%	38%	<b>38%</b>	*	33%	44%	-	*	-	-	*	29%	31%	62%	29%	0%		
Grade 4 Reading																			
At Approaches Grade Level or Above																			
	2019	75%	89%	<b>89%</b>	*	91%	93%	-	*	-	-	60%	*	92%	84%	84%	100%		
	2018	73%	79%	<b>79%</b>	*	*	75%	*	-	-	-	*	*	75%	89%	82%	*		
At Meets Grade Level or Above																			
	2019	44%	53%	<b>53%</b>	*	45%	57%	-	*	-	-	60%	*	47%	63%	47%	50%		
	2018	46%	48%	<b>48%</b>	*	*	50%	*	-	-	-	*	*	50%	44%	53%	*		
At Masters Grade Level																			
	2019	22%	23%	<b>23%</b>	*	9%	29%	-	*	-	-	20%	*	29%	11%	19%	0%		
	2018	24%	18%	<b>18%</b>	*	*	18%	*	-	-	-	*	*	17%	22%	18%	*		

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 Mathematics																	
At Approaches Grade Level or Above																	
	2019	75%	79%	<b>79%</b>	*	100%	76%	-	*	-	-	60%	*	76%	84%	75%	100%
	2018	78%	86%	<b>86%</b>	*	*	85%	*	-	-	-	*	100%	83%	93%	86%	*
At Meets Grade Level or Above																	
	2019	48%	44%	<b>44%</b>	*	45%	45%	-	*	-	-	60%	*	37%	58%	34%	33%
	2018	49%	35%	<b>35%</b>	*	*	32%	*	-	-	-	*	40%	37%	29%	43%	*
At Masters Grade Level																	
	2019	28%	18%	<b>18%</b>	*	0%	24%	-	*	-	-	40%	*	18%	16%	16%	0%
	2018	27%	14%	<b>14%</b>	*	*	17%	*	-	-	-	*	20%	17%	7%	14%	*
Grade 4 Writing																	
At Approaches Grade Level or Above																	
	2019	67%	77%	<b>77%</b>	*	82%	76%	-	*	-	-	60%	*	74%	84%	72%	83%
	2018	63%	54%	<b>54%</b>	*	*	56%	*	-	-	-	*	60%	48%	69%	58%	*
At Meets Grade Level or Above																	
	2019	35%	40%	<b>40%</b>	*	36%	45%	-	*	-	-	60%	*	39%	42%	34%	33%
	2018	39%	24%	<b>24%</b>	*	*	23%	*	-	-	-	*	20%	24%	23%	27%	*
At Masters Grade Level																	
	2019	11%	4%	<b>4%</b>	*	0%	5%	-	*	-	-	20%	*	5%	0%	0%	0%
	2018	11%	4%	<b>4%</b>	*	*	5%	*	-	-	-	*	20%	6%	0%	4%	*
Grade 5 Reading^																	
At Approaches Grade Level or Above																	
	2019	86%	93%	<b>93%</b>	*	100%	91%	*	-	-	-	60%	*	92%	94%	97%	*
	2018	84%	96%	<b>96%</b>	-	100%	95%	-	*	-	-	*	*	97%	93%	97%	*
At Meets Grade Level or Above																	
	2019	54%	61%	<b>61%</b>	*	71%	58%	*	-	-	-	20%	*	55%	75%	62%	*
	2018	54%	54%	<b>54%</b>	-	83%	49%	-	*	-	-	*	*	53%	57%	60%	*
At Masters Grade Level																	
	2019	29%	35%	<b>35%</b>	*	29%	37%	*	-	-	-	20%	*	29%	50%	24%	*
	2018	26%	25%	<b>25%</b>	-	33%	24%	-	*	-	-	*	*	29%	14%	27%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above																	
	2019	90%	96%	<b>96%</b>	*	100%	98%	*	-	-	-	60%	*	95%	100%	97%	*
	2018	91%	100%	<b>100%</b>	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above																	
	2019	58%	56%	<b>56%</b>	*	57%	56%	*	-	-	-	20%	*	53%	63%	52%	*
	2018	58%	44%	<b>44%</b>	-	86%	36%	-	*	-	-	60%	*	43%	47%	55%	80%
At Masters Grade Level																	
	2019	36%	35%	<b>35%</b>	*	29%	37%	*	-	-	-	0%	*	34%	38%	28%	*
	2018	30%	19%	<b>19%</b>	-	14%	20%	-	*	-	-	40%	*	19%	20%	24%	20%
Grade 5 Science																	
At Approaches Grade Level or Above																	
	2019	75%	89%	<b>89%</b>	*	86%	91%	*	-	-	-	60%	*	87%	94%	90%	*
	2018	76%	88%	<b>88%</b>	-	86%	89%	-	*	-	-	100%	*	92%	80%	85%	80%
At Meets Grade Level or Above																	
	2019	49%	74%	<b>74%</b>	*	57%	77%	*	-	-	-	40%	*	71%	81%	79%	*
	2018	41%	52%	<b>52%</b>	-	57%	52%	-	*	-	-	60%	*	49%	60%	52%	60%
At Masters Grade Level																	
	2019	24%	39%	<b>39%</b>	*	57%	40%	*	-	-	-	20%	*	37%	44%	34%	*
	2018	17%	19%	<b>19%</b>	-	14%	20%	-	*	-	-	40%	*	19%	20%	18%	20%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades																	
All Subjects																	
At Approaches Grade Level or Above																	
	2019	78%	83%	<b>89%</b>	64%	93%	90%	*	*	-	*	64%	100%	88%	91%	88%	93%
	2018	77%	83%	<b>88%</b>	73%	94%	87%	*	100%	-	-	72%	85%	86%	91%	88%	90%
At Meets Grade Level or Above																	
	2019	50%	51%	<b>57%</b>	32%	48%	60%	*	*	-	*	44%	68%	54%	64%	53%	38%
	2018	48%	50%	<b>51%</b>	45%	57%	50%	*	80%	-	-	53%	50%	50%	53%	53%	52%
At Masters Grade Level																	
	2019	24%	20%	<b>27%</b>	9%	15%	31%	*	*	-	*	19%	32%	27%	26%	21%	0%
	2018	22%	20%	<b>21%</b>	18%	16%	23%	*	0%	-	-	28%	23%	21%	21%	20%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above																	
	2019	75%	80%	<b>93%</b>	75%	95%	94%	*	*	-	*	69%	100%	94%	91%	93%	100%
	2018	74%	84%	<b>91%</b>	*	100%	90%	*	*	-	-	70%	80%	90%	94%	92%	100%
At Meets Grade Level or Above																	
	2019	48%	50%	<b>61%</b>	38%	48%	65%	*	*	-	*	38%	57%	57%	70%	56%	50%
	2018	46%	53%	<b>58%</b>	*	56%	58%	*	*	-	-	60%	53%	58%	58%	58%	40%
At Masters Grade Level																	
	2019	21%	18%	<b>30%</b>	13%	14%	34%	*	*	-	*	15%	29%	30%	30%	23%	0%
	2018	19%	19%	<b>24%</b>	*	17%	25%	*	*	-	-	20%	27%	26%	19%	23%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above																	
	2019	82%	87%	<b>90%</b>	50%	100%	91%	*	*	-	*	62%	100%	89%	93%	88%	100%
	2018	81%	89%	<b>94%</b>	80%	100%	94%	*	*	-	-	77%	94%	93%	98%	95%	100%
At Meets Grade Level or Above																	
	2019	52%	48%	<b>54%</b>	25%	52%	55%	*	*	-	*	46%	57%	50%	63%	49%	40%
	2018	50%	47%	<b>52%</b>	40%	65%	50%	*	*	-	-	54%	56%	51%	55%	58%	67%
At Masters Grade Level																	
	2019	26%	19%	<b>28%</b>	13%	10%	33%	*	*	-	*	23%	14%	29%	26%	24%	0%
	2018	24%	18%	<b>24%</b>	0%	20%	27%	*	*	-	-	38%	25%	23%	29%	23%	8%
All Grades Writing																	
At Approaches Grade Level or Above																	
	2019	68%	73%	<b>77%</b>	*	82%	76%	-	*	-	-	60%	*	74%	84%	72%	83%
	2018	66%	59%	<b>54%</b>	*	*	56%	*	-	-	-	*	60%	48%	69%	58%	*
At Meets Grade Level or Above																	
	2019	38%	42%	<b>40%</b>	*	36%	45%	-	*	-	-	60%	*	39%	42%	34%	33%
	2018	41%	29%	<b>24%</b>	*	*	23%	*	-	-	-	*	20%	24%	23%	27%	*
At Masters Grade Level																	
	2019	14%	8%	<b>4%</b>	*	0%	5%	-	*	-	-	20%	*	5%	0%	0%	0%
	2018	13%	5%	<b>4%</b>	*	*	5%	*	-	-	-	*	20%	6%	0%	4%	*
All Grades Science																	
At Approaches Grade Level or Above																	
	2019	81%	90%	<b>89%</b>	*	86%	91%	*	-	-	-	60%	*	87%	94%	90%	*
	2018	80%	87%	<b>88%</b>	-	86%	89%	-	*	-	-	100%	*	92%	80%	85%	80%
At Meets Grade Level or Above																	
	2019	54%	66%	<b>74%</b>	*	57%	77%	*	-	-	-	40%	*	71%	81%	79%	*
	2018	51%	61%	<b>52%</b>	-	57%	52%	-	*	-	-	60%	*	49%	60%	52%	60%
At Masters Grade Level																	
	2019	25%	26%	<b>39%</b>	*	57%	40%	*	-	-	-	20%	*	37%	44%	34%	*
	2018	23%	25%	<b>19%</b>	-	14%	20%	-	*	-	-	40%	*	19%	20%	18%	20%

**STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
3rd Graders																	
Reading and Mathematics																	
	2019	35%	54%	<b>54%</b>	*	*	61%	-	-	-	*	*	*	55%	50%	43%	*
	2018	34%	60%	<b>60%</b>	*	33%	69%	-	*	-	-	*	71%	56%	69%	52%	0%
Reading and Mathematics Including EOC																	
	2019	35%	54%	<b>54%</b>	*	*	61%	-	-	-	*	*	*	55%	50%	43%	*
	2018	34%	60%	<b>60%</b>	*	33%	69%	-	*	-	*	*	71%	56%	69%	52%	0%
Reading Including EOC																	
	2019	45%	73%	<b>73%</b>	*	*	84%	-	-	-	*	*	*	72%	75%	61%	*
	2018	43%	67%	<b>67%</b>	*	44%	74%	-	*	-	*	*	71%	67%	69%	58%	20%
Math Including EOC																	
	2019	49%	68%	<b>68%</b>	*	*	68%	-	-	-	*	*	*	66%	75%	65%	*
	2018	47%	77%	<b>77%</b>	*	56%	85%	-	*	-	*	*	86%	72%	92%	74%	40%
4th Graders																	
Reading and Mathematics																	
	2019	35%	37%	<b>37%</b>	*	36%	38%	-	*	-	-	60%	*	32%	47%	28%	33%
	2018	36%	18%	<b>18%</b>	*	*	18%	*	-	-	-	*	*	21%	11%	29%	*
Reading and Mathematics Including EOC																	
	2019	35%	37%	<b>37%</b>	*	36%	38%	-	*	-	-	60%	*	32%	47%	28%	33%
	2018	36%	18%	<b>18%</b>	*	*	18%	*	-	-	-	*	*	21%	11%	29%	*
Reading Including EOC																	
	2019	44%	53%	<b>53%</b>	*	45%	57%	-	*	-	-	60%	*	47%	63%	47%	50%
	2018	46%	48%	<b>48%</b>	*	*	50%	*	-	-	-	*	*	50%	44%	53%	*
Math Including EOC																	
	2019	48%	44%	<b>44%</b>	*	45%	45%	-	*	-	-	60%	*	37%	58%	34%	33%
	2018	49%	35%	<b>35%</b>	*	*	32%	*	-	-	-	*	40%	37%	29%	43%	*
5th Graders																	
Reading and Mathematics																	
	2019	44%	46%	<b>46%</b>	*	43%	47%	*	-	-	-	20%	*	42%	56%	41%	*
	2018	44%	38%	<b>38%</b>	-	83%	29%	-	*	-	-	*	*	32%	50%	50%	*
Reading and Mathematics Including EOC																	
	2019	44%	46%	<b>46%</b>	*	43%	47%	*	-	-	-	20%	*	42%	56%	41%	*
	2018	44%	38%	<b>38%</b>	-	83%	29%	-	*	-	-	*	*	32%	50%	50%	*
Reading Including EOC																	
	2019	54%	61%	<b>61%</b>	*	71%	58%	*	-	-	-	20%	*	55%	75%	62%	*
	2018	54%	54%	<b>54%</b>	-	83%	49%	-	*	-	-	*	*	53%	57%	60%	*
Math Including EOC																	
	2019	58%	56%	<b>56%</b>	*	57%	56%	*	-	-	-	20%	*	53%	63%	52%	*
	2018	58%	44%	<b>44%</b>	-	86%	36%	-	*	-	-	60%	*	43%	47%	55%	80%
3rd - 8th Graders																	
Reading and Mathematics																	
	2019	36%	35%	<b>45%</b>	25%	33%	47%	*	*	-	*	38%	43%	42%	51%	37%	30%
	2018	35%	35%	<b>41%</b>	*	44%	41%	*	*	-	-	50%	40%	39%	47%	46%	30%
Reading and Mathematics Including EOC																	
	2019	38%	35%	<b>45%</b>	25%	33%	47%	*	*	-	*	38%	43%	42%	51%	37%	30%
	2018	37%	35%	<b>41%</b>	*	44%	41%	*	*	-	-	50%	40%	39%	47%	46%	30%
Reading Including EOC																	
	2019	47%	49%	<b>61%</b>	38%	48%	65%	*	*	-	*	38%	57%	57%	70%	56%	50%
	2018	47%	53%	<b>58%</b>	*	56%	58%	*	*	-	-	60%	53%	58%	58%	58%	40%

Math Including EOC	State	District	Campus	African American			Hispanic		White		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
				American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Ed	Enrolled	Enrolled	Disadv	Monitored				
2019	52%	46%	<b>54%</b>	25%	52%	55%	*	*	-	*	46%	57%	50%	63%	49%	40%				
2018	50%	44%	<b>52%</b>	40%	65%	50%	*	*	-	-	54%	56%	51%	55%	58%	67%				

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.